



# Classroom Representative Selection Criteria

Approved by: Secondary SLT

Date: August 2024

Review: August 2025

## Classroom Representative Selection Criteria

To ensure that classroom representatives are exemplary students who can effectively serve as the voice of their peers, the senior leadership team should consider the following criteria when filtering candidates:

### 1) Academic Performance

Candidates must have demonstrated strong academic performance, with a minimum average score of 6 out of 7 in their end-of-year assessments for the last two academic years. This ensures that representatives are academically committed and capable of balancing responsibilities.

### 2) Behavior and Discipline

Candidates must have no record of disciplinary sanctions or significant behavior problems over the past two years. This includes maintaining a positive attitude toward school policies and demonstrating respect toward staff and peers. A clean behavior record indicates that the candidate can be a responsible role model.

### 3) Communication Skills

Candidates must exhibit strong communication skills, both verbal and written. They should be comfortable speaking in front of peers, presenting ideas clearly and confidently, and engaging in respectful dialogue with both students and staff.

### 4) Willingness to Represent and Advocate

Candidates must be enthusiastic about taking on the responsibility of representing their classmates in the Student Council. This includes:

Actively engaging with classmates to understand their concerns and suggestions.

Sharing expectations, updates, and decisions from the Student Council with peers.

Being proactive in voicing their peers' opinions and feedback to the school's leadership.

### 5) Leadership and Collaboration

Candidates must be willing and able to work collaboratively with other student representatives and school leadership. They should demonstrate leadership qualities such as reliability, integrity, and the ability to inspire others while also being receptive to feedback and group decision-making.

## 6) Commitment to School and Community

Candidates should exhibit a genuine interest in improving the school environment and contributing positively to the school community. They should be involved in school activities and show a commitment to the well-being of both their classmates and the broader school community.

These criteria will help ensure that the selected classroom representatives are not only academically capable but also demonstrate the personal qualities necessary to represent their peers effectively and uphold the values of the school.

