



Academic Performance and Progression Policy

Approved by: Secondary SLT

Date: August 2024

Review: August 2025

Academic Performance and Progression Policy

The International School of Bucharest is committed to the academic success and growth of all our students. This policy outlines our approach to addressing academic challenges and ensuring that students have the necessary support to meet our academic standards.

1. Academic Performance Monitoring

- The school will monitor the academic performance of all students throughout the academic year to identify any students who are facing challenges in meeting the required academic standards.

2. Support for Students Facing Academic Challenges

- Students identified as not meeting the passing criteria in one or more subjects will receive additional support to address these challenges. This may include, but is not limited to, tutoring, counselling, and customized learning plans.

3. Opportunity for Improvement

- Students who do not meet the passing criteria for one or more subjects by the end of the academic year will be given the opportunity to sit makeup exams and demonstrate improvement and mastery of the subject matter in the following academic year.

4. Requirement to Repeat the Year

- *If a student does not meet the passing requirements in the same subject(s) by the end of the subsequent academic year, they will be required to repeat the subsequent year. This ensures that students have a solid foundation in all subjects before progressing.*

5. Parental Involvement and Support

- The school encourages and values parental involvement in their child's academic journey. Parents are urged to reach out to subject teachers to discuss their child's progress and any concerns they may have.

6. Partnership for Success

- The school believes in a partnership approach between students, parents, and teachers to overcome academic challenges. Together, we aim to provide the support and resources necessary for every student to succeed.

This policy will be reviewed annually to ensure its effectiveness and relevance. Any appeals against decisions made under this policy should be directed to the Secondary Senior Leadership Team for review.